



Interprofessional Collaboration

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Section 1 Issues having an impact on IPC





Interprofessional Collaboration (IPC)

An interprofessional process of communication and decision-making that enables the separate and shared knowledge and skills of care providers to synergistically influence the client care provided.





Interprofessional Care

The provision of comprehensive health services to clients by multiple health care professionals who work collaboratively to deliver the best quality of care in every health care setting.













education is built on

an individual model







learning practice is built on an individual model







professional development is built on

an individual model





RDs engaged in individual life-long learning















Learn from clients, colleagues and consultation with other





learning in **TEAMS**







A second issue

Uncoordinated or unclear agendas

Interprofessional Collaborative Agenda



Client Care/Client Service Agenda







A M B I G U I T Y & C O N F L I C T





lack of attention on the collaborative agenda

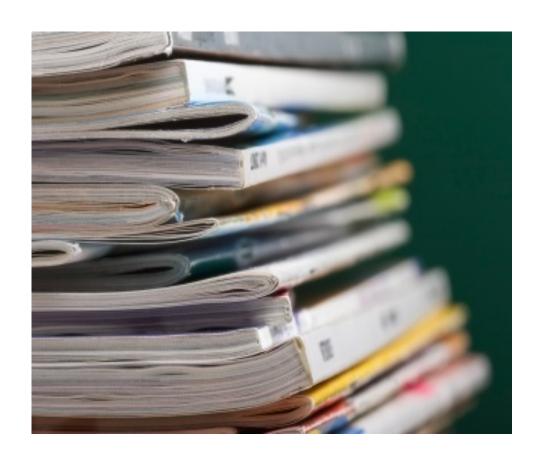


challenges with power dynamics and hierarchy





A third issue



conflict competition tensions fragmented care





confused team roles

vertical management suspicion/mistrust

power/status inequalities

Common Problems

lack of team building activities

protection of professional boundaries

insufficient time for interaction/negotiation





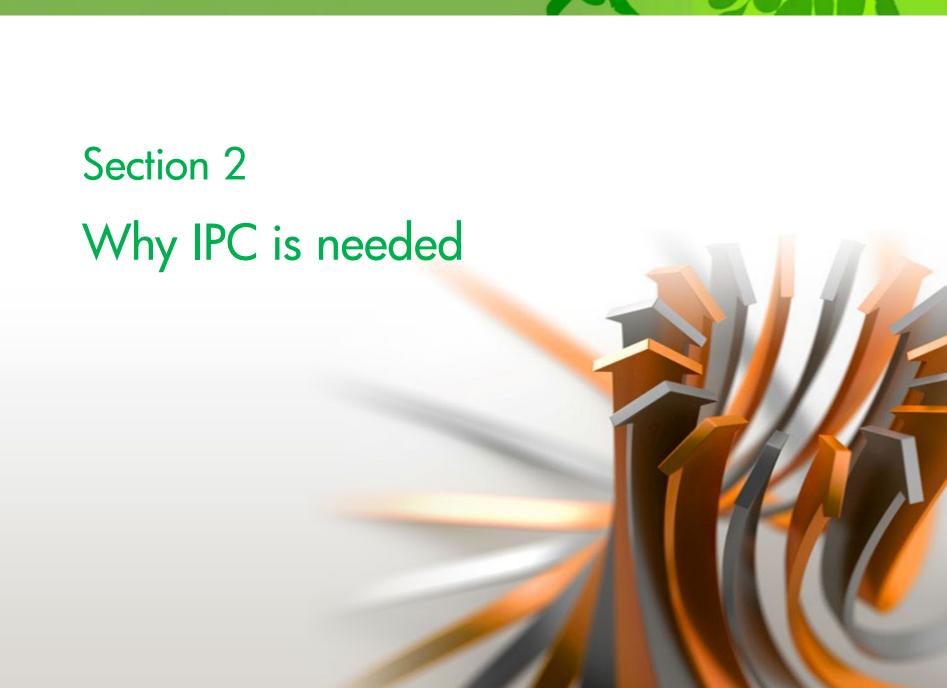




Reflection

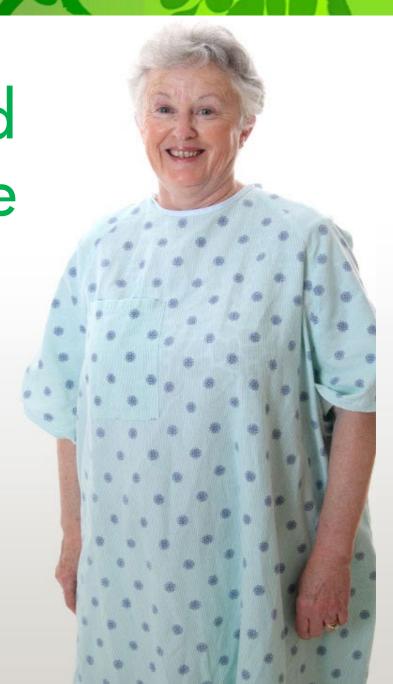
Why would we need interprofessional collaboration at all?







Client-Centred
Care



As a patient, I expect my health care to be provided by various professionals who respect me and my choices. My caregivers seek to know my health experience and are prepared to work with me across settings to combine their knowledge and skills to meet my health goals.





Values preferences expressed needs

right to be heard and having choices





Promotes well-being

right to appropriate client services





Participates in decision-making

meeting expectations/needs





Committed to working together

right to interprofessional care/services



Reflection

How do we pay attention to working together?

How do we address the interprofessional team agenda?



Section 3 Competencies enabling IPC





Interprofessional Competencies for RDs

- Communication
- Consultation
- Cooperation
- Coordination
- Collaboration
- Mutual Respect/ Respect of Roles and Responsibilities
- Trust
- Patient Centred Care
- Role Clarification
- Team Functioning
- Conflict Management
- Collaborative Leadership



Self-Quiz Question 1

1. Which two interprofessional competencies are reflected in this statement:

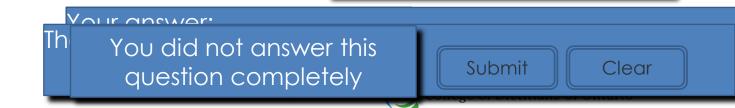
"As a health caregiver, I will understand my role and understand the role and expertise of other health caregivers."

- a) Role Clarification
- b) Coordination
- c) Consultation
- d) Team Functioning

Correct - Click anywhere to continue

Incorrect - Click anywhere to continue

Try again



Self-Quiz Question 2

2. Chose the three interprofessional competencies which apply in this quote:

"As a health caregiver, I will inform those who are caring for clients with me, about the care I am providing with them."

- ✓ a) Coordination
- b) Consultation
- c) Team Functioning
- d) Interprofessional Communication
- e) Cooperation

Correct - Click anywhere to continue

Incorrect - Click anywhere to continue

Try again

College of Dietitians of Ontario

Your answer:
You did not answer this
The correct c question completely

Submit Clear

Self-Quiz Question 3

3. Which two interprofessional competencies are reflected in this statement:

"As a health caregiver, I will ask questions, communicate to be understood, seek input and listen respectfully to generate options for care "

- a) Team Functioning
- ✓ b) Interprofessional Communication
- c) Conflict Management
- d) Mutual Respect/Respect of Roles and Responsibilities

Correct - Click anywhere to continue

Incorrect - Click anywhere to continue

Try again

Your The cor You did not answer this question completely Submit Clear

4. Choose the five interprofessional competencies reflected in this statement:

"As a health caregiver, I will acknowledge that there are limits to what I know and I will continue to learn from others so that care can be better integrated and led by the best possible ideas."

- a) Continuous Learning
- b) Collaboration
- c) Team Functioning
- d) Communication
- e) Collaborative Leadership
- f) Interprofessional Conflict Manageme Incorrect Click anywhere to continue

Try again

Correct - Click anywhere to continue

Your answer:

You did not answer this question completely

Submit Clear
Conege of Dietitians of Officiario

5. Choose the four interprofessional competencies reflected in this statement:

"As a health caregiver, I will be aware of how my own behaviour and attitudes impact interprofessional care and how I actively foster a culture of collaboration."

- ✓ a) Trust
- b) Coordination
- c) Accountability
- d) Team Functioning
- e) Collaborative Leadership

Correct - Click anywhere to continue

Incorrect - Click anywhere to continue

Try again

You did not answer this question completely

Submit | | Clear



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Reflection

What do the competencies look like to you on a day-to-day basis.

How would you apply them?



Section 4 Relationships enabling IPC



The real work of IPC is building relationships



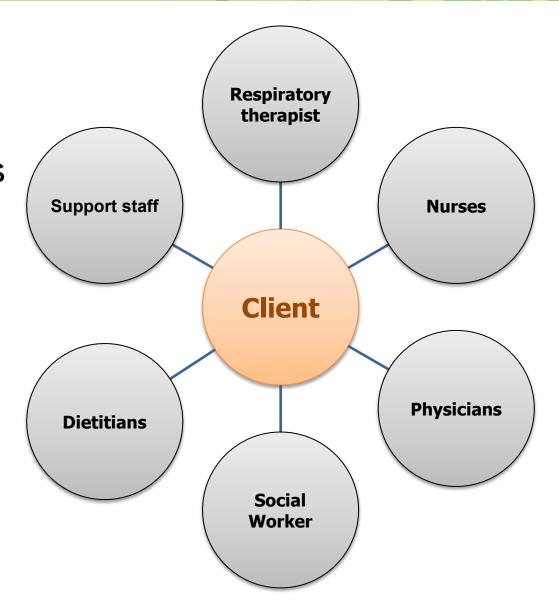


The whole performance counts, not the individual parts

a group of professionals from different disciplines

NO SOLOS

each member must play their part well





F

to care for a client population in a health care setting

PERFORMANCE





Reflection

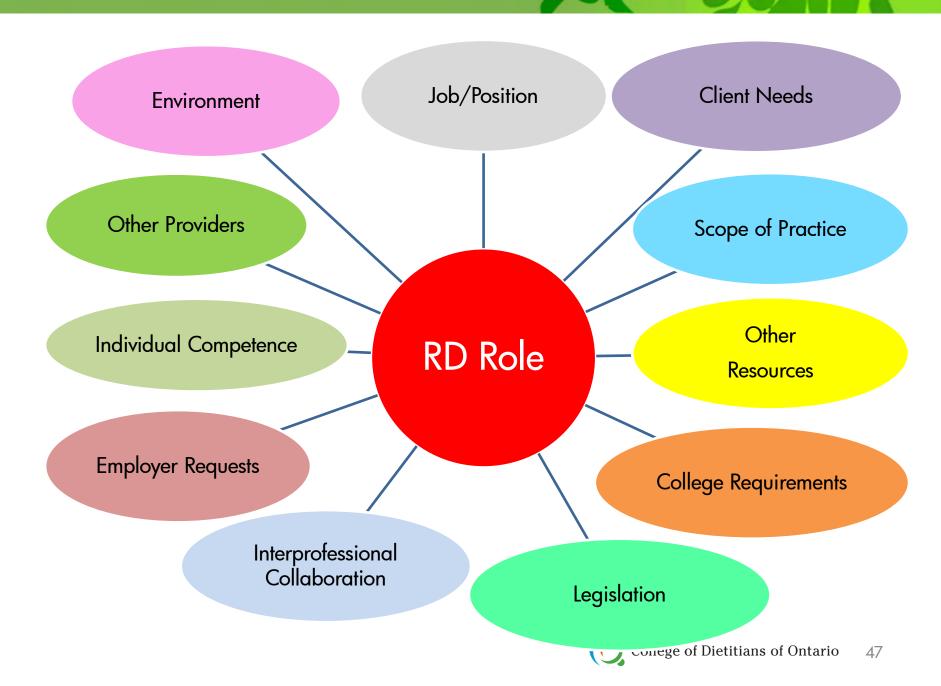
How do you establish interprofessional relationships to ensure client-centred services?



Section 5 The Role of the Dietitian in IPC









DIETETIC SCOPE OF PRACTICE STATEMENT

"The practice of dietetics is the assessment of nutrition and nutritional conditions and the treatment and prevention of nutrition related disorders by nutritional means."

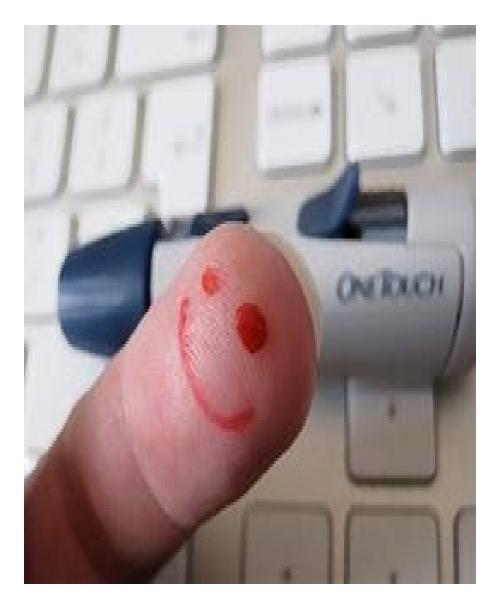
(Dietetics Act, 1991)



Controlled Acts







Skin Pricking

For the purpose of monitoring capillary blood readings.





When Can RDs Perform Other Controlled Acts?

Authority Mechanisms

- Medical directives or delegation of controlled acts.
- Direct orders.

www.regulatedhealthprofessions.ca



The RD must have the competence required to perform the controlled act.



RD ROLE FRAMEWORK

- 1. Is the task within the RD scope of practice?
- 2. Will task enable effective/efficient client-centred care?

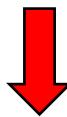
- 3. Who is the most appropriate person to perform task?
- 4. Any legal barriers?
- 5. Does RD have required skills and competence?



1. Is the task within the RD Scope of Practice or reasonably related to it?

YES

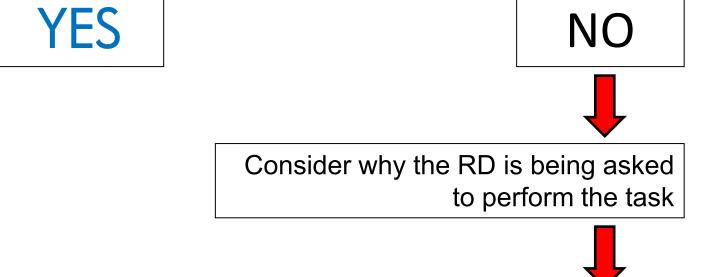
NO



Consider why the RD is being asked to perform the task



2. Will performing the task enable effective/efficient clientcentred care?



What is impact on client care?



3. Are there any legal barriers restricting an RD from performing the task?

YES



If Yes, what authority mechanisms are needed?

Examples:

- Medical directives
- Delegations of controlled acts
- Policies of organization

NO





4. Does the RD have the appropriate skills and competence to perform the task?

YES





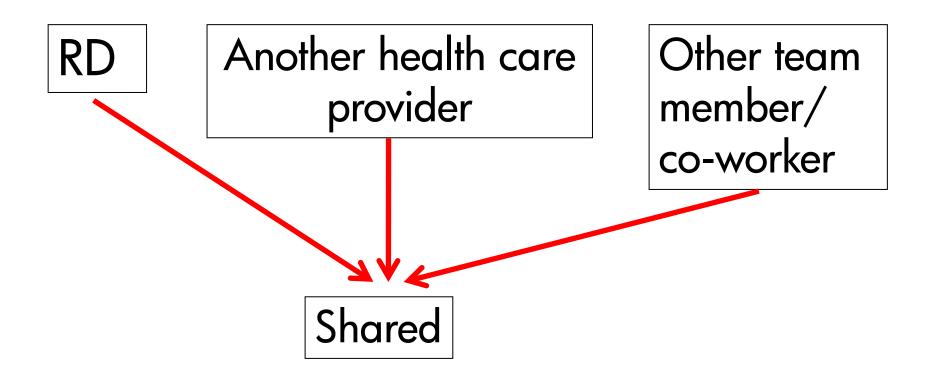
What is needed to obtain competence?

Examples:

- Training/mentoring (in/outside dietetics)
- Courses & conferences
- Specific certification (e.g., CDE)

厚

5. Who is the most appropriate person to be performing the task?







Client-Centred Care

- Understand team roles
- Have negotiation conversations
- Ensure competence
- Continue to learn



Reflection

How can you expand your role as an RD within the interprofessional collaborative model?

Section 6 The Role of the College in IPC





Shaping the Client-Centred Interprofessional Collaborative Agenda







public protection









ABOUT THE COLLEGE> ABOUT REGISTERED DIETITIANS > REGISTER OF DIETITIANS >



WHY REGULATION MATTERS > WHAT YOU SHOULD KNOW ABOUT WHAT TO EXPECT FROM AN RD DIETITIAN - A PROTECTED TITLE ACCESS SERVICES OF A DIETITIAN CONCERNS ABOUT DIETITIANS NUTRITION INFORMATION

WHY REGULATION MATTERS

In Ontario, the law makes a distinction between nutritionists and Registered Dietitians. Dietitians are regulated by law and nutritionists are not. Public Health Nutritionists, however, are an exception - - they are qualified Registered Dietitians with a Masters degree and are regulated by law. So, what does it mean for you that dietitians are regulated in Ontario? Why would you want to make sure that your nutrition advisor is a regulated health professional?

Public Protection

Public protection and access to quality health care through regulation are basic principles of health care in Canada. In Ontario, Registered Dietitians are regulated by law. The law requires the College of Dietitians of Ontario to regulate the profession of dietetics to ensure that dietitians meet legal and professional standards for safe, ethical and quality health care. Ensuring that the public has access to quality nutrition care is the only reason for regulating dietitians.

Enforceable Professional Standards

The Regulated Health Professions Act and the Dietetics Act, set out the responsibilities, powers and procedures related to the regulations of dietitians. A high standard for academic and practical training must be achieved to practice as a Dietitian in Ontario, Other standards are established and enforced for professional



take our quiz learn what to expect from a registered dietitian









standards and compliance





safe dietetic services





Strengthening IPC and working together





Interprofessional Values for Organizations

- Accountability
- Collaborative Partnerships
- Client-Centred Care
- Evidence-Informed Practices
- Outcomes
- Integration
- Conflict Management
- Respect
- Responsibility
- Innovation
- Coordination

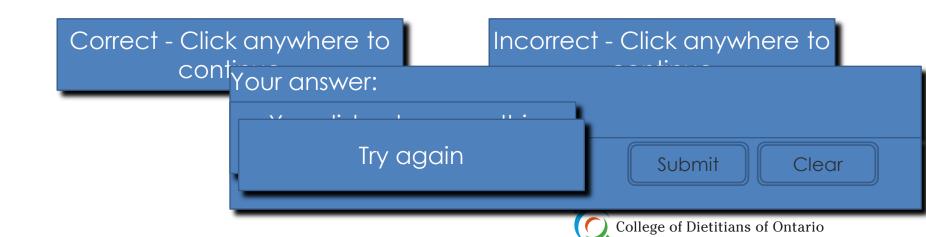


Chose the set of values that best supports the competency statement below.

owina organizational valu

"Align language, processes, structures and resources to foster an IPC culture."

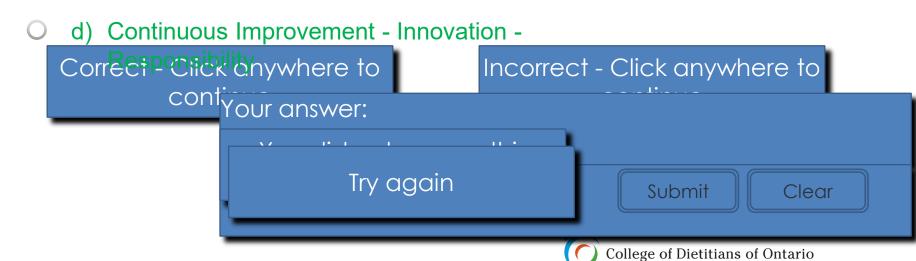
- a) Client-Centred Care Collaborative Partnerships Integration
- b) Communication Coordination Integration
- c) Accountability- Evidence-Informed Practices Evaluate Outcomes
- d) Continuous Improvement Innovation Responsibility



7. Which of the following organizational values are reflected in this quote? Chose the set of values that best supports the statement below.

"Create opportunities to collaborate within and across sectors to integrate client-centered interprofessional agenda into practice, education, policy and research."

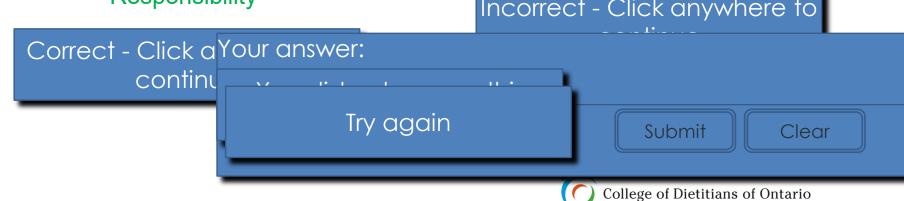
- a) Client-Centre Care Collaborative Partnerships Integration
- b) Communication Coordination Integration
- c) Accountability Evidence-Informed Practices Evaluate Outcomes



8. Which of the following organizational values are reflected in this quote? Chose the set of values that best supports the competency statement below.

"Measure and evaluate interprofessional client-centered initiatives to know what is being achieved."

- a) Client-Dentre Care Collaborative Partnerships Integration
- b) Communication Coordination Integration
- c) Accountability Evidence-Informed Practices -Evaluate Outcomes
- od) Continuous Improvement Innovation Responsibility
 Incorrect Click anywhere to



9. Which of the following organizational values are reflected in this quote? Chose the set of values that best supports the competency statement below.

"Continuously improve interprofessional client-centered practice in the health care system by identifying, promoting and implementing practices that make a difference to patient care."

- a) Client-Centre Care Collaborative Partnerships Integration
- b) Communication Coordination Integration
- c) Accountability Evidence-Informed Practices Evaluate Outcomes
- d) Continuous Improvement Innovation Responsibilitiy
 Your answer:
 You did not answer this question completely
 Submit
 Clear

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Section 7

Summary





Accountability





Learning with, from and about each other



continuous monitoring and evaluation



F

effective use of information and communication technology





client-centered care and client safety



Quiz

Your Score	{score}
Max Score	{max-score}
Questions Correct	{correct-questions}
Total Questions	{total-questions}
Number of Quiz Attempts	{total-attempts}

Question Feedback/Review Information Will Appear Here

Continue

Review Quiz





Interprofessional Collaboration

Please feel free to contact me if you want to learn more about interprofessional collaboration.

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