

Summary Evaluation – Nutrition Care (Clinical) Independent Practicum Placement

The purpose of this form is to confirm the student's ability to perform overall dietetic functions in a clinical setting **at entry-level proficiency**.

Definition of Entry-Level Dietetic Practise

- When presented with routine situations, an entry-level dietitian performs relevant competencies in a manner consistent with generally accepted standards in the profession, without supervision or direction, and within a reasonable timeframe. An entry-level dietitian selects and performs competencies in an informed manner. An entry-level dietitian anticipates what outcomes to expect in a given situation, and responds appropriately.
- An entry-level dietitian recognizes unusual, difficult to resolve and complex situations which may be beyond their capacity. An entry-level dietitian takes appropriate and ethical steps to address these situations, which may include seeking consultation, supervision or mentorship, reviewing research literature, or a referral.

If you have reservations about the student's abilities, these should be clearly communicated to the student, through the evaluation process and form used for the placement.

Name of Student				
Dates of Placement				
At the end of the practical training placement, the student was: able to perform dietetic functions in a clinical setting at an entry-level proficiency NOT able to perform dietetic functions in a clinical setting at entry-level proficiency 				
Comments (attach separate sheet if necessary)				
Supervising Dietitian – Print Name	CDO #	_		
Position Title	Telephone	_		
Signature	Date	_		

Supervisors must send the original completed and signed Summary Evaluation Form directly to the College via email: registration@collegeofdietitians.org



Summary Evaluation – Population and Public Health

Independent Practicum Placement

The purpose of this form is to confirm the student's ability to perform overall dietetic functions in a population and public health setting **at entry-level proficiency**.

Definition of Entry-Level Dietetic Practise

- When presented with routine situations, an entry-level dietitian performs relevant competencies in a manner consistent with generally accepted standards in the profession, without supervision or direction, and within a reasonable timeframe. An entry-level dietitian selects and performs competencies in an informed manner. An entry-level dietitian anticipates what outcomes to expect in a given situation, and responds appropriately.
- An entry-level dietitian recognizes unusual, difficult to resolve and complex situations which may be beyond their capacity. An entry-level dietitian takes appropriate and ethical steps to address these situations, which may include seeking consultation, supervision or mentorship, reviewing research literature, or a referral.

If you have reservations about the student's abilities, these should be clearly communicated to the student, through the evaluation process and form used for the placement.

Name of Student				
Dates of Placement				
At the end of the practical training placem able to perform dietetic functions in a p NOT able to perform dietetic functions in	opulation/public health setting at ent			
Comments (attach separate sheet if necessary)				
Supervising Dietitian – Print Name	CDO #	-		
Position Title	Telephone	_		
Signature	Date	-		

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Summary Evaluation – Food Services Management Independent Practicum Placement

The purpose of this form is to confirm the student's ability to perform overall dietetic functions in a Food Services Management setting **at entry-level proficiency**.

Definition of Entry-Level Dietetic Practise

- When presented with routine situations, an entry-level dietitian performs relevant competencies in a manner consistent with generally accepted standards in the profession, without supervision or direction, and within a reasonable timeframe. An entry-level dietitian selects and performs competencies in an informed manner. An entry-level dietitian anticipates what outcomes to expect in a given situation, and responds appropriately.
- An entry-level dietitian recognizes unusual, difficult to resolve and complex situations which may be beyond their capacity. An entry-level dietitian takes appropriate and ethical steps to address these situations, which may include seeking consultation, supervision or mentorship, reviewing research literature, or a referral.

If you have reservations about the student's abilities, these should be clearly communicated to the student, through the evaluation process and form used for the placement.

Name of Student				
Dates of Placement				
At the end of the practical training placement, the student was: able to perform dietetic functions in a population/public health setting at entry-level proficiency NOT able to perform dietetic functions in a population/public health setting at entry-level proficiency				
Comments (attach separate sheet if necessary)				
Supervising Dietitian – Print Name	CDO #	-		
Position Title	Telephone	-		
Signature	Date	-		

Supervisors must send the original completed and signed Summary Evaluation Form directly to the College via email: registration@collegeofdietitians.org